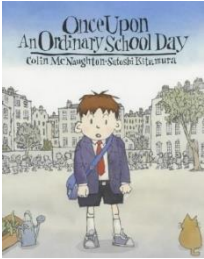
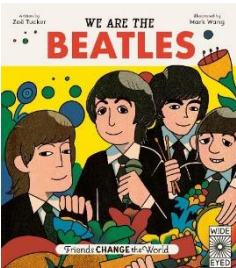
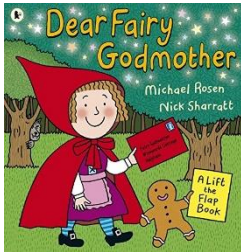

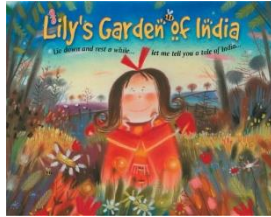
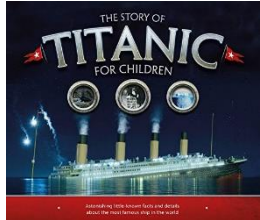


St George's Central CE Primary School and Nursery

Subject Overview for English: Year 1/Year 2 2025-2026

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Genre: Narrative (Stories)	Genre: Narrative (Diary)	Genre: Persuasive Letters	Genre: Narrative (Stories)	Genre: Non-Chronological Report	Genre: Non Fiction (Information text)
Text: 	Text: 	Text: 	Text: 	Text: 	Text: 
Audience for writing: Children in Early Years	Audience for writing: Fans of The Beatles	Audience for writing: Characters from the text	Audience for writing: Enthusiasts of Julia Donaldson	Audience for writing: World Explorers	Audience for writing: Young Historians
Purpose for writing: To entertain	Purpose: To entertain	Purpose: To persuade	Purpose: To entertain	Purpose: To inform	Purpose: To inform
Grammar: -Combine words to make sentences -Leave spaces between words Capital letters, full stops, question marks and exclamation marks. -Use subordination and co-ordination -Sequence sentences to form short narratives -Form adjectives using suffixes	Grammar: -Combine words to make sentences -Leave spaces between words -Capital letters for names and personal pronoun 'I' -Capital letters, full stops, question marks and exclamation marks. -Use subordination and co-ordination -Consistent use of past tense	Grammar: -Combine words to make sentences -Leave spaces between words Capital letters, full stops, question marks and exclamation marks. -Use subordination and co-ordination -Consistent use of present tense	Grammar: -Combine words to make sentences -Leave spaces between words Capital letters, full stops, question marks and exclamation marks. -Use subordination and co-ordination -Sequence sentences to form short narratives -Form adjectives using suffixes -Expanded noun phrases for description and specification	Grammar: -Combine words to make sentences -Leave spaces between words Capital letters, full stops, question marks and exclamation marks. -Use subordination and co-ordination -Consistent use of present tense	Grammar: -Combine words to make sentences -Leave spaces between words Capital letters, full stops, question marks and exclamation marks. -Use subordination and co-ordination -Consistent use of present tense

'Never settle for less than your best'

Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<ul style="list-style-type: none"> -Expanded noun phrases for description and specification -Consistent use of past or present tense -Use statements, questions, commands and exclamations. -Progressive verbs -Apostrophe's for omission of letters 			<ul style="list-style-type: none"> -Consistent use of past or present tense -Use statements, questions, commands and exclamations. -Progressive verbs -Apostrophe's for omission of letters 		
Poem: <i>All the things you can say to places in the UK</i> Brian Moses	Poem: <i>Historian</i> John Kitching	Poem: <i>The Owl and the Pussy Cat</i> E. Lear	Poems: <i>If I were a shape</i> Brian Moses	Poem: <i>Bugs</i> Andy Tooze	Poem: <i>The Titanic</i> Gillian Clarke

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